

DE 5320 | THE PASTORAL EPISTLES

3 sem. hrs.

I. Course Description

This course is an expository study of 1 and 2 Timothy and Titus, with emphasis on interpretive problems, the theological and practical relevance of the Pastorals for society and the church, and church leadership.

II. Course Objectives

At the end of this course, the student should be able to:

- A. Understand the special introductory problems of the Pastoral Epistles, particularly Pauline authorship.
- B. Enter sympathetically into the life and work of the author and his friends and co-workers.
- C. Appreciate the special relevance of the Pastoral Epistles for Christian faith and conduct, especially in church life.
- D. Demonstrate interpretative skills by wrestling with difficulties in the text.
- E. Identify ways of applying the lessons of the Pastoral Epistles to contemporary Christian life, both corporately and individually.

III. Course Materials

All required course materials can be purchased through the TEDS bookstore (800.456.7323/ 847.317.6800).

- A. Stott, John R. W. The Pastoral Epistles, Audio lecture series and Interactive Learning Guide. Grand Rapids, MI: Institute of Theological Studies, a division of OUTREACH, INC., 1986, 2000.
- B. Mounce, William D. The Pastoral Epistles (Word Biblical Commentary). Waco: Word, Inc., 2000.

The student should read the textbook in accordance with the lectures. Because there are two papers required for this course, the student will be engaging in a large amount of reading from the bibliography. Therefore, this will be the only required textbook.

IV. Course Requirements

A. Exegetical Paper (40% of the total grade)

The student is required to research and write a ten to fifteen page exposition of a particular text within the Pastoral Epistles. The student must read a minimum of 750 pages in completing this paper. The student should also submit a reading report with the paper. Feel free to consult the *TIU Style and Format Guide* with formatting questions. It can be obtained from the Distance Education office. You may contact us to obtain these at 800.588.7705, ext. 6554/847.317.6554 or email the Distance Education office. The student should consult textbook, other commentaries, lexical and grammatical resources, and journal articles relating to his/her chosen text. The student should discuss the situation of the readers, the role of the passage in its context, the author's purpose, and how the text achieves that purpose both then and now. For students who know N.T. Greek, exegetical work in the original language should be demonstrated. The objective of this assignment is to give an informed explanation of the passage that is useful for ministry.

B. Thematic Paper (25% of the grade)

The student is required to research and write a ten to twelve page thematic paper on a topic within the Pastoral Epistles. The student must read a minimum of 500 pages in completing this paper. The student should also submit a reading report with the paper. The student should begin by discussing the treatment of the chosen theme within the Pastoral Epistles. Then, broaden the discussion to the Pauline corpus and further to the whole New Testament. The paper should conclude with an explanation of how the theme addressed in the Pastoral Epistles contributes to the larger theological treatment of the chosen theme. For students who know N.T. Greek, exegetical work in the original language should be demonstrated. The objective of this assignment is to demonstrate the ability to trace an important theme within a smaller context (The Pastoral Epistles) toward a larger context (New Testament) with a view toward application in life and ministry.

C. TriNet Discussion Questions (5% of grade)

The student is required to participate in the discussion areas of TriNet. Thoughtful responses should be given to at least one question in each discussion area, and responses to the comments of other students are encouraged.

D. Final Examination (30% of the grade)

There will be one closed-book examination for the course. It will be an essay examination with some brief answers and some longer discussions. The student should be prepared to give interpretations of important or problematic texts within the Pastoral Epistles.

All assignments should be submitted directly to your Course Tutor using the Submit Work icon within your TriNet course. Exams should be mailed by your proctor to the address below. Course work may be submitted by mail if necessary.

Distance Education
Trinity Evangelical Divinity School
2065 Half Day Road
Deerfield, IL 60015

If you have questions related to your assignments, please contact your Course Tutor in TriNet. All other questions should be directed to the Distance Education office (email or 847-317-6554).

V. Course Bibliography

Archea, D. C., and H. A. Hatton. *Paul's Letters to Timothy and to Titus* (UBS Handbook Series). New York: United Bible Societies, 1995.

Banks, Robert. *Paul's Idea of Community*. Revised Edition. Peabody, MA: Hendrickson, 1994.

Bassler, Jouette M. *1 Timothy, 2 Timothy, Titus*. Nashville: Abingdon Press, 1996.

Campbell, R. A. *The Elders: Seniority within Earliest Christianity*. Edinburgh: T & T Clark, 1994.

_____. "Identifying the Faithful Saying in the Pastoral Epistles." *Journal for the Study of the New Testament* (1994), 73-86.

_____. "Leaders and Fathers: Church Government in Earliest Christianity." *Irish Biblical Studies* 17 (1995), 2-21.

Davies, Margaret. *The Pastoral Epistles*. London: Epworth Press, 1996.

Ellis, E. Earle. "Pastoral Letters," in *Dictionary of Paul and His Letters*, ed. Gerald F. Hawthorne, Ralph P. Martin and Daniel G. Reid. Downers Grove: IVP, 1993, pages 658-666.

Fee, Gordon D. *1 and 2 Timothy, Titus* (New International Biblical Commentary). Peabody, MA: Hendrickson, 1988.

Gibson, R. J. "The Literacy Coherence of 1 Timothy." *Reformed Theological Review* 55 (1996), 53-66.

Goodwin, M. J. "The Pauline Background of the Living God as Interpretive Context for 1 Timothy 4:10." *Journal for the Study of the New Testament* 61 (1996), 65-85.

Johnson, Luke Timothy. *Letters to Paul's Delegates. 1 Timothy, 2 Timothy, Titus*. Valley Forge, PA: Trinity Press International, 1996.

- Knight, George W., III. *Commentary on the Pastoral Epistles* (New International Greek Testament Commentary). Grand Rapids: Eerdmans, 1992.
- Koestenberger, Andreas J., Thomas R, Schreiner and H. Scott Baldwin, eds. *Women in the Church: A Fresh Analysis of 1 Timothy 2:9-15*. Grand Rapids: Baker, 1995.
- Lau, Andrew Y. *Manifest in Flesh: The Epiphany Christology of the Pastoral Epistles*. Tübingen: J. C. B. Mohr, 1996.
- Lea, Thomas D., and Hayne P. Griffin. *1, 2 Timothy, Titus* (New American Commentary). Nashville: Broadman Press, 1992.
- Marshall, I. Howard. "Recent Study of the Pastoral Epistles." *Themelios* 23 (1997), 3-29.
- _____. *The Pastoral Epistles* (International Critical Commentary). Edinburgh: T & T Clark, 1999.
- Mounce, William D. *The Pastoral Epistles* (Word Biblical Commentary). Waco: Word, Inc., 2000.
- Quinn, Jerome D. *The Letter to Titus* (Anchor Bible). New York: Doubleday, 1990.
- Quinn, Jerome D., and William C. Wacker. *The First and Second Letters to Timothy* (Eerdmans Critical Commentary). Grand Rapids: Eerdmans, 2000.
- Skarsaune, O. "Heresy and the Pastoral Epistles." *Themelios* 20 (1994), 9-14.
- Thatcher, Thomas. "The Relational Matrix of the Pastoral Epistles." *Journal of the Evangelical Theological Society* 38 (1995), 51-62.
- Young, Frances. *The Theology of the Pastoral Letters* (New Testament Theology). Cambridge: University Press, 1994.

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