

DE 5050 | THE BOOK OF PSALMS

3 sem. hrs.

I. Course Description

A study of the Book of Psalms with special attention given to the various forms of the Psalms, their setting within the historical experience of Israel and their application today within the Church. A knowledge of Hebrew is preferred but not required.

II. Course Objectives

- A. To understand the historical setting and development of the Psalter.
- B. To analyze the various forms, contents, and settings of the Psalms.
- C. To acquire the ability to interpret the figures of speech found within the Psalms as a means of understanding the message of the Psalms.
- D. To demonstrate the application of the Psalms to the Church today.

III. Course Materials

All required course materials can be purchased through the **TEDS bookstore (800.456.7323/ 847.317.6800)**.

- A. Waltke, Bruce K. *The Book of Psalms*, Audio Lectures & Study Guide. Grand Rapids, MI: Institute of Theological Studies, a division of Outreach, Inc., 1987.
- B. It is assumed that the student will have access to the standard lexicons, concordances and other lexical and exegetical aids especially E. W. Bullinger's, *Figures of Speech Used in the Bible* (Grand Rapids: Baker Book House, 1968).

IV. Course Requirements:

- A. Programmed Lesson Plans (45% of grade):

The student is expected to submit satisfactory response to the assignments in this programmed lesson booklet. These will be due following lectures 5, 14 and 24.

- B. Final Examination (50% of grade):

One examination will be given. It is to be found on page 51 of the printed syllabus. The student is expected to analyze the designated Psalms putting into practice those principles presented in the recorded lectures. The use of exegetical aids is permitted. Commentaries may not be used in the formulation of the synopsis nor the outline.

The student is required to spend at least ten (10) hours of analysis for each psalm. It is therefore recommended that the student complete the first fourteen (14) lectures during the first half of the semester. This will insure sufficient time for the preparation of the final.

C. TriNet Discussion Questions (5% of grade):

The student is required to participate in the discussion areas of TriNet. Thoughtful responses should be given to at least one question in each discussion area, and responses to the comments of other students are encouraged.

V. Use of the Programmed Lesson Plans:

Each lecture has a corresponding assignment sheet, located in the "documents" folder on TriNet. The first assignment on each sheet is a reading assignment. This assignment (designated "1") is to be completed before listening to the lecture. The other questions may be done after the lecture.

All assignments should be submitted directly to your Course Tutor using the Submit Work icon within your TriNet course. Exams should be mailed by your proctor to the address below. Course work may be submitted by mail if necessary.

Distance Education
Trinity Evangelical Divinity School
2065 Half Day Road
Deerfield, IL 60015

If you have questions related to your assignments, please contact your Course Tutor in TriNet. All other questions should be directed to the Distance Education office (email or 847-317-6554).

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